



**District Report Card: 2017**


|                                 |                             |
|---------------------------------|-----------------------------|
| <b>State:</b> Arunachal Pradesh | <b>District:</b> East Siang |
| <b>Class:</b> 8                 | <b>Subject:</b> SST         |
| <b>Schools:</b> 50              | <b>Students:</b> 942        |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 429    | 45.54 | 513    | 54.46 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 672    | 71.34 | 270    | 28.66 |

| <b>CATEGORY</b><br> | SC     |      | ST     |       | OBC    |      | GEN    |       |
|--|--------|------|--------|-------|--------|------|--------|-------|
|  | Number | %    | Number | %     | Number | %    | Number | %     |
|  | 53     | 5.63 | 666    | 70.70 | 62     | 6.58 | 161    | 17.09 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 0  | 3  | 2  | 9    | 2  | 0   |

| <b>Management</b><br> | Government |       | Government-aided |       |
|--|------------|-------|------------------|-------|
|  | Number     | %     | Number           | %     |
|  | 808        | 85.77 | 134              | 14.23 |

**Average Performance of Students in SST (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 32.38   | 32.51  | 32.27  | 30.98 | 35.85 | 31.98      | 34.78 | 27.17        | 33.64 | 27.31 | 30.81 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 34.08                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 25.10                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 30.54                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 49.58                  |
| SST704            | Describes formation of landforms due to various factors  | 16.74                  |
| SST722            | Explains the significance of equality in democracy   | 22.84                  |
| SST726            | Describes the process of election to the legislative assembly  | 39.44                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 34.48                  |
| SST733            | Differentiates between different kinds of markets  | 35.15                  |
| SST734            | Traces how goods travel through various market places  | 28.02                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 40.23                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 36.21                  |
| SST807            | Justifies judicious use of natural resources   | 56.28                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 31.25                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 36.64                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 36.19                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 20.38                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 23.46                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 25.37                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 34.52                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 26.27                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 43.10                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |      |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %    |
| 447       | 47.45 | 372       | 39.49 | 116       | 12.31 | 7         | 0.74 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Describes formation of landforms due to various factors (16.74)
- 2 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (20.38)
- 3 - Explains the significance of equality in democracy (22.84)
- 4 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (23.46)
- 5 - Locates important historical sites, places on an outline map of India. (25.10)